

# HEATHRIDGE PRIMARY SCHOOL

## Positive Behaviour Support



Positive Behaviour Support (PBS) is a framework to improve student academic and behaviour outcomes. (PBS) is highly effective in reducing stress and creates positive classroom cultures. The focus of PBS is to change the mindset about behaviour and to encourage a growth mindset. We provide multiple opportunities for students to receive positive acknowledgement for appropriate behaviours. All school staff play a role in “catching” a student doing the right thing and formally acknowledging it.

	<b>ALL SETTINGS</b>	<b>BATHROOM</b>	<b>PLAYGROUND</b>	<b>CLASSROOM</b>
<b>We are FAIR</b>	<ul style="list-style-type: none"> <li>We work cooperatively with others</li> <li>We are tolerant of other people</li> <li>We keep our hands and feet to ourselves</li> </ul>	<ul style="list-style-type: none"> <li>We use the bathroom quickly</li> <li>We wait our turn for a free toilet</li> <li>We use only the toilet paper we need</li> </ul>	<ul style="list-style-type: none"> <li>We share playground equipment</li> <li>We keep our game space small</li> <li>We take turns using the equipment</li> <li>We show good sportsmanship</li> </ul>	<ul style="list-style-type: none"> <li>We share classroom equipment and space</li> <li>We wait our turn</li> <li>We allow everyone to share their ideas</li> </ul>
	<b>ALL SETTINGS</b>	<b>BATHROOM</b>	<b>PLAYGROUND</b>	<b>CLASSROOM</b>
<b>We are LEARNERS</b>	<ul style="list-style-type: none"> <li>We show confidence in our ability</li> <li>We always try our best</li> <li>We persevere through challenges</li> <li>We seek help when unsure</li> </ul>	<ul style="list-style-type: none"> <li>We use the bathroom during break times</li> </ul>	<ul style="list-style-type: none"> <li>We use playtime to reset for the rest of the day</li> <li>We try new games</li> </ul>	<ul style="list-style-type: none"> <li>We attempt all tasks</li> <li>We show whole body listening</li> <li>We ask for assistance when we are unsure</li> </ul>
	<b>ALL SETTINGS</b>	<b>BATHROOM</b>	<b>PLAYGROUND</b>	<b>CLASSROOM</b>
<b>We are THOUGHTFUL</b>	<ul style="list-style-type: none"> <li>We respect ourselves, others and equipment</li> <li>We always use good manners</li> <li>We show kindness to all</li> <li>We consider others' feelings</li> <li>We help our peers in need</li> <li>We move quietly around the school</li> </ul>	<ul style="list-style-type: none"> <li>We leave the bathroom clean</li> <li>We respect the privacy of others</li> <li>We shake our wet hands in the sink</li> <li>We use quiet voices in the bathroom</li> </ul>	<ul style="list-style-type: none"> <li>We include others when playing</li> <li>We help others in need</li> <li>We put rubbish in the bin</li> <li>We are respectful of other people around us</li> </ul>	<ul style="list-style-type: none"> <li>We help others</li> <li>We stay on tasks and allow others to work</li> <li>We support the effort of others</li> <li>We give others time to understand</li> </ul>
	<b>ALL SETTINGS</b>	<b>BATHROOM</b>	<b>PLAYGROUND</b>	<b>CLASSROOM</b>
<b>We are TRUSTWORTHY</b>	<ul style="list-style-type: none"> <li>We are always honest</li> <li>We give information to parents/carers</li> <li>We remain focused during learning</li> <li>We admit if we have the wrong thing</li> </ul>	<ul style="list-style-type: none"> <li>We only go to the bathroom when we need</li> <li>We close the door when using the toilet</li> </ul>	<ul style="list-style-type: none"> <li>We follow the rules of games</li> <li>We use equipment appropriately</li> <li>We play in the correct areas</li> </ul>	<ul style="list-style-type: none"> <li>We return equipment that is not ours</li> <li>We use the iPads and computers for our set task</li> </ul>
	<b>ALL SETTINGS</b>	<b>BATHROOM</b>	<b>PLAYGROUND</b>	<b>CLASSROOM</b>
<b>We are RESPONSIBLE</b>	<ul style="list-style-type: none"> <li>We follow instructions quickly</li> <li>We come prepared to learn</li> <li>We report major incidents to an adult</li> <li>We walk around the school safely</li> <li>We wear the correct school uniform</li> <li>We look after the environment</li> </ul>	<ul style="list-style-type: none"> <li>We use the bathroom equipment appropriately</li> <li>We always wash our hands</li> <li>We use the closest bathroom to us</li> <li>We turn the taps off after using them</li> <li>We put rubbish in the bin</li> </ul>	<ul style="list-style-type: none"> <li>We wear out hats outside</li> <li>We sit when we eat</li> <li>We walk to and from the playground</li> <li>We tell the duty teacher if there is an incident</li> <li>We pack all equipment away after using it</li> </ul>	<ul style="list-style-type: none"> <li>We stay organized and look after our belongings</li> <li>We use equipment correctly</li> <li>We put equipment away</li> </ul>
	<b>ALL SETTINGS</b>	<b>BATHROOM</b>	<b>PLAYGROUND</b>	<b>CLASSROOM</b>
<b>We are STRONG</b>	<ul style="list-style-type: none"> <li>We use positive comments with a growth mindset</li> <li>We attempt to solve problems on our own</li> <li>We recognise the difference between expected and unexpected behaviours</li> <li>We use tools to regulate our emotions</li> <li>We show resilience when there is a challenge</li> </ul>	<ul style="list-style-type: none"> <li>We tell a teacher if we have had an accident in the bathroom</li> </ul>	<ul style="list-style-type: none"> <li>We show resilience when a game does not go our way</li> <li>We encourage others who need help</li> <li>We ask a duty teacher for help if we feel unsafe or uncomfortable</li> </ul>	<ul style="list-style-type: none"> <li>We persevere if something is difficult</li> <li>We take responsibility for our learning</li> </ul>

A core goal of PBS at Heathridge Primary School is to provide safe and positive environments in which to grow and learn. Students will be specifically taught expected behaviours and how to be successful both in and out of the classroom, with a long-term goal of creating mentally and emotionally healthy and happy citizens.

### PBS Reward System

Part of the PBS framework, a school wide reward system that reflects expected behaviours. Our FLTTRS statements are the core of our K-6 reward system where students receive tokens for displaying positive behaviours. (Fair Learners Thoughtful Trustworthy Responsible Strong). These tokens allow students to achieve individual, class and faction rewards. Token tallies are displayed in classrooms and faction token totals in a shared space to promote our Heathridge pride.